



Sirah of Prophet Muhammad ﷺ and Shaping Minds **(Inducting Sirah as a Compulsory Subject in Education System)**

Dr. Shair Ali Khan

Incharge/Assistant Professor, Dept. of Translation & Interpretation, Faculty of Arabic, International Islamic University. Email: shiar.ali@iiu.edu.pk

Dr. Nazir Ahmad

Lecturer, Dept. of Translation & Interpretation, Faculty of Arabic, International Islamic University, Islamabad

Dr. Arif Siddiq

Assistant Professor, Dept. of Translation & Interpretation, Faculty of Arabic, International Islamic University, Islamabad

Prophet Muhammad ﷺ, the last of the prophetic chain, is the only source of peace for humanity and the only one who brought peace and satisfaction to the world. The Jews were waiting for him among the Jews, but when they confirmed His arrival in *Bani Ismaiel* since then they turned as severe enemy to the Last Messenger of Allah. They tried their best to harm Him, to distort His message through various actions, including translation of the Quran into other languages. Hence, in 1142 the French Abbot Peter the Venerable started a translation project to distort the meaning of the Quran and religious texts. Under this project Robert of Ketton translated the Quran with the title: *Lax Mahumet pseudoprophete* in 1143. It was rhetorically the best but worst semantically as a huge distortion was intestinally made in it. The same spirit of enmity is still found in its worst shape which can, surely, effect the mind of Pakistani people specifically the young generation. To shape the minds of our public under the golden teachings of our Prophet Muhammad (peace be upon him) there should be a developed syllabus designed for comprehension level of students starting from early childhood till higher academic levels including induction of officers in all governing bodies. Whenever these purified minds shaped with prophetic light and teaching will occupy positions of power they will surely rule with the justice full of sincerity. The influential way to shape the minds filled with the love of the last Prophet Muhammad (peace be upon him) is to induct Sirah as Compulsory Subject in the following academic and administrative areas:

At Academic Level: in National Curriculum from Class One to Ph.D. level



At Administrative level: In All Administrative Posts such as CSS, PPSC, FPSC.

At All Forces Level: Pakistan Army, Pakistan Navy, Pakistan Air Force.

At Judicial Level: In the Judicial Exams for the selection of Government Judges for All Courts of Pakistan.

At Political Level: For all Parliamentarians: National Assembly and Senate.

The International Islamic University, Islamabad can take the initiative to prepare a good syllabus for all levels in collaboration with the Faculty of Arabic, and the Faculty of Usuluddin.

Key words: Sirah, Academic, Administrative, Education, Induction, Mind Shaping

1- Introduction

Humanity always remains in a dire need of a guide who possesses high level of moral values, clear vision, and vast knowledge of all aspects of life. This guide must be among the humans because a human can understand the problems and needs of humans. This is the reason when the polytheists of Makkah asked that why Allah is not sending Angels with His orders for the guidance of humanity, so, Allah replied to this query in the verse:

“Yet they say: What sort of apostle is this [man] who eats food [like all other mortals] and goes about in the markets places? Why has not an angle [visibly] been sent down unto him, to act as a warner together with him?’ Translation of Muhammad Asad: (Islamawakened.com:

<https://islamawakened.com/quran/25/7/default.htm>

In another place the Holy Quran mentioned the purpose of sending Human for guidance instead of sending angles in this verse:

They say: Why hath not an angle been sent down unto him? If we sent down an angel, then the matter would be judged; no further time would be allowed them (for reflection). Translation of Muhammad Asad: Islamawakened.com :

<https://islamawakened.com/quran/6/8/default.htm>

The chain of these Guides; the Prophets are the chosen personalities by Allah among the human for revealing the truth to the whole humanity. They received severe torture, harsh behaviors, and hurting statements from their nation even many of them were brutally killed as mentioned in the Holy Quran:

“because they persisted in denying the truth of God’s messages and in slaying the prophets against all right: all this, they rebelled (against God), persisted in transgressing the bounds of what is right” **Muhammd Asad:**
<https://www.islamawakened.com/betaQ/2/61/>

The last of this prophetic chain is the Prophet Muhammad (Peace Be Upon Him) who faced much more problems than all the previous prophets from His nation, and from the Jews living in the Madina. Since then there are people who with their devil mind write and speak against the last Prophet Muhammad (peace be upon him). The article discloses some serious facts about such group of people who try since long to exploit the minds of people by their plans. Beside the strict law of Pakistan, there re groups whom dangerous activities re continue.

2- Research Questions

- 1) Why induction of Sirah as a compulsory subject in academic and administrative levels in Pakistan?
- 2) What are the reasons of not inducting Sirah at all level till now?
- 3) What will be the effect of not inducting Sirah as compulsory subject on the moral life of people of Pakistan.
- 4) What are the institutions where Sirah must a compulsory subject for teaching and for examination?

3- Research Methodology and Framework

The methodology for this article is descriptive in which the data will be analyzed for extracting the results.

4- Prophet Muhammad (PBUH): The Changer of All Religions

All the previous Prophets (God mercy be upon them) mentioned in their sermons, addresses and speeches that the last Prophet will come who will enlighten the world with the light of justice. The Bible mentioned it clearly in the book Deuteronomy 18:18-19- Moses said that God told him:

“I will raise up for them prophet like you from among their brothers; I will put my words in his mouth, and he will tell them everything I commend him. If anyone does not listen to my words that the prophet speaks in my name, I myself will call him to account.”

[https://www.webpages.uidaho.edu/~msa/tour/ch1-3.htm#:~:text=Muhhammad%20%2C%20a%20descendant%20of%20Ishmael,\(Isaiah%2042%3A4\).](https://www.webpages.uidaho.edu/~msa/tour/ch1-3.htm#:~:text=Muhhammad%20%2C%20a%20descendant%20of%20Ishmael,(Isaiah%2042%3A4).)

The Prophet Muhammad (peace be upon him) is mentioned in the book of Isaiah: Chapter 29, Verse No. 12 :

“And the book is delivered to him that is not learned, saying, Read this, I pray thee: and he saith, I am not learned”

(<https://www.islam101.com/religions/christianity/mBible.htm>)

There is another big proof that the Prophet Muhammad (peace be upon him) is the religion changer which is mentioned in the Song of Solomon Chapter 5 Verse No. 16:

“Hikko Mamittakim we kullo Muhammadim Zehdoodeh wa Zehraee Bayna Jerusalum”

“ His mouth is most sweet: yea, he is altogether lovely. This is my beloved, and this is my friend, O daughters of Jerusalem”.

(<https://www.islam101.com/religions/christianity/mBible.htm>)

These Biblical evidences show that the last Prophet will be leader of all Prophets and will be the religion changer. No other religion will be accepted than the religion announced by this last messenger. The Holy Quran mentioned another feature of the last Prophet in Chapter 33 Verse No. 40:

“(and know, O believers, that) Muhammad is not the father of any one of your men, but is God’s Apostle and the Seal of all Prophets. And God has indeed full knowledge of everything”

5- Enmity of The Leaders of other Religion Since long

• Jews at Madina and the Prophet Muhammad (peace be upon him)

The Jews were waiting for the Last Prophet that is why they travelled from Palestine to Madina as the signs of the place of birth of the Last Prophet were mentioned in the Bible. They settled down in area of Khaiber in the surroundings of *Yathrib* (the Madina) waiting for the Last Prophet. Among them were Abudllah Bin Salam and the Monk Bohaira of Syria who, on first sight, told the Prophet’s uncle to leave the place at once because Jews will harm him. Other than these scholars there are some other pious personalities waiting for Him as *Warqa bin Naufal*, *Zayd ibn ‘Amr ibn Nufial*; the uncle of *Umar bin al-Khattab*. (The Messenger of God, Gollan: <https://islamiccenter.org/many-others-awaited-the-prophet/>)

The level of enmity of Jews to the Last Prophet (peace be upon him) can be judged from the statement of the delegation who visited the Prophet Muhammad (peace be upon him):

“O Messenger of God, hide me in a corner and then summon all the Jewish scholars in Madina to ask about me and my father. Their assessment will certainly be positive. Then let me come out to declare my conversion.” God’s Messenger accepted this suggestion. Ibn Salam hid in a corner and, when the Jewish scholars gathered, God’s Messenger asked them what they thought of Ibn Salam and his father. All of them answered: “They are among our noblest and most learned people.” Upon this, God’s Messenger asked again: “How would you react if he affirms me?” They responded: “It is impossible that he will affirm you!” Ibn Salam then came out and declared his conversion, whereupon the Jewish scholars immediately changed their attitude and retorted: “Ibn Salam is the most wicked among us, and the son of the most wicked.” (Bukhari, *al-Anbiya’*, Bab *Khalq Adam*, 2. <https://islamiccenter.org/many-others-awaited-the-prophet/>)

After listening that Abdullah bin Salam confirmed the prophecy of Muhammad (peace be upon him) as the Last Prophet they all suddenly changed their stance into “the most wicked among us”. This enmity is continued through the centuries and causing many crusade wars.

● **Prophet Muhammad and Judai-Christian Hostility**

The history of Judaic-Christian hostility to prophet Muhammad dates back to his birth. The Jews and Christians were equally expecting him in the Israelites. Since then, when the Last Prophet (peace be upon him) gave birth in the Hashemite Arabs, began the hostility. As *Buhaira*, the Christian priest, identified Muhammad (peace be upon him) and warned *Abu Talib* to “take his nephew back to his country and guard him carefully against the Jews, for by Allah! If they see him and know about him what I know, they will do him evil. (Alfred Guillaume 1955:81).

- 1- The first wave of conspiracies was from the Jews of Madina and then inherited by the Christians of Najran, John of Damascus and eventually the hostility movement formed itself till the time of Peter, the Venerable and Robert of Ketton. And

currently it took back by the Jews of Israel in its worst form leading to Palestinian catastrophe (Nakbah). A strong evidence is, what Burman (2007:3) extracted from the plethora of polemic writings about the Quran, Muhammad (peace be upon him) and Islam in Latin Christendom, the undoubted impression of Latin intellectuals who aggressively analyzed the Quranic text to pinpoint internal inconsistencies, peculiarities and clues or links to prove its biblical originalities.

- 2- The exercise of hostile writing about the Quran, Muhammad (peace be upon him) and Islam is not new. It has roots since the time of John of Damascus who wrote polemic biography: “the heresy of the Ishmaelite’s” about Muhammad-peace be upon him (Fahd Mohammad Taleb Al-Olaqi. P.140). Al-Olaqi (2016:139) quoted Norman Daniel saying that “the use of false evidence to attack Islam was all but universal”.
- 3- Peter, the Venerable viewed that prophet Muhammad (peace be upon him) was taught by Nestorian monk *Sergius*, and His teaching was a mish-mash of Sabellianism, Nestorianism, Manicheanism and Judaism (Kritzeck, 129-136). The Christians, in their minds, considered Muhammad (peace be upon him) the false Christ initiated by the Jews of Madina (Daniel, 1993: 87).

6. Polemic Funded Project of Translating Islam:

- Medeleine Palner Cosman etl.(2008: 408) mentioned that an early Translation of the Quran was produced in the Latin West for the purpose of helping missionaries to refute it. The translation was part of Peter, the Venerable’s (d.1156) project who commissioned translators to provide translated material on Islam. For this purpose, he visited Toledo School of Translators on the recommendation of Raymond he sought the help of Robert of Ketton for his mission.
- Martin Luther, who printed the Latin version of Ketton’s translation, was seriously criticized by the Christian critics with the views that “even printing the Quran for polemical purposes was dangerous acknowledgment of its religious significance” (The Quran in the earliest Printed Version..).
- According to Thomas F. Glick (2004, 157–82) the ‘polemical roles are tightly scripted’ for the purpose of sketching a worst shape of the Quran through the most damaging proofs from within its text. Burman (2007:3), after quoting Glick, says that scripted polemic rules bound the polemicists to remain on the objectives of the task.

- [Thomas E. Burman \(2007:5\)](#) commenting on Danials's work, says that his sources revealed that 'constricted engagement' of Latin scholars were due to the moral and intellectual deficiencies but not due to tight-scriptedness. He further argues that all the unexplored sources attest the ubiquity of polemical Quran reading in Christian Europe (p.6) The birth of the last prophet Muhammad in Israelites changed the prophetic history of Israelites. This event bifurcated the divine script holders. Burman (2007) mentioned the polemical movement against Islam, the Quran and Muhammad in the early Islamic eras launched from the writings of John of Damascus. Christian scholars became the victims of inferiority complex due to the influencing features of the Quran and Muhammad. Defending Christendom, the 'Polemicists' produced a "tightly scripted" treatises in the words of [Thomas F. Glick \(Burman 2007: 3\)](#). All such efforts and treatises written against Islam in Latin language, were reported by Norman Daniel (1960) in his 'Islam and the West: the making of an Image'. [Burman \(2007:2\)](#) quoted Daniel sketching the concepts of Christian clerics about the Quran; "the Quran is a fraudulent pseudoscripture compiled from scraps of the Jewish and Christian Bibles combined with the epileptic ravings of Islam's false prophet".
- These polemicists Christians closely read the Quran to find verses for the refutation of the Quranic claim about the change in their scriptures, as one of them took a verse of Sura V in which God mentioned Jesus, the Gospels, the Guidance and Light in it ([Burman 2007:3](#)). In this regards some names are prominent such as William of Tripoli, (modern Tarabuls, Lebanon, born in 1220, died after 1273¹) a Dominican scholar well versed in Arabic, the writer of an important book on Islam , his Dominican fellow Riccoldo da Monte di Croce (c. 1243 – 1320, Italy) and Fitzralph (1300-1360) who worked on Robert of Kitton's Quran translation.
- Peter, the Venerable initiated a big project of translating the Islamic literature in which the Quran was the priority. He hired the most prominent scholars of both Latin and Arabic languages of the time. [James Kritzeck \(Review: 309\)](#) mentioned that Peter, the Venerable visited Spain in between 1141 and 1142 which was a planned mission for an ambitious translation project; the first of its kind, in

¹<http://www.encyclopedia.com/religion/encyclopedias-almanacs-transcripts-and-maps/william-tripoli>

Christendom a continuity of his other apologetically and polemical works (Charles Julian Bishko). James Kritzeck (Review: 310-311) mentioned the completion dates “the year of the Lord 16 June to 15 July 1143, the year of Alexander 1403, the year of Hijrah 538, the beginnings of the year of Persian 511.

7. The Mind Shaping in the 21st Century: Projects for Mind Shaping:

1. There were many funded projects initiated to distort the meaning of the Holy Koran through the translation of the Holy Koran. These projects effected the minds of the people through the centuries. Due to this fact the developed countries induct their moral and great scholars in their syllabus. The biographies of such great personalities are the role models for the coming generation.
2. M. Michel Fagan etl. mentioned that the biographies of great leader shape the students and promote their leading skills. (Using Biographies to Teach Leadership: <https://journals.sagepub.com/doi/10.1177/107179199400100411>)
3. Kamal etl. (43:2020) quoting Jerome 1997, Mentioned that “Personality is the reflection of all psychology but the highest objective of the education and its environment is to refine and polish learner’s personalities. Personality is the fruit and result of those activities that transmit and provide reliable information over a long period.
4. D. S. Magoliouth mentioned in his book ‘Muhammad and Rise of Islam’(page No. 463-464) :
“But amid all the duties of a general, legislator, judge, and diplomat, the prophet did not neglect those of preacher and teacher: his advice was demanded on all possible questions, the occasions were few on which he failed to give it”
5. P. de. Lacy Johnstone elaborated in his book ‘Muhammad and His followers’, “He enjoyed a high character among the citizens and nothing stands against his name”. (page No.51)
6. Encyclopedia Americana mentioned the life of the Last Prophet, “His Personality was strong and dominant, but his domestic life was as simple as his frugality at meals. He was kind and generous, a tender father and a loyal friend. Even at the height of his power he lived in a miserable hut, slept upon straw and his pillow was made of palm-leaves covered with leather”. (1947, Vol. 19, p.294)

7. Watt M. Watt mentioned in his book 'Muhammad, Prophet and Statemen, "Of all the world's great men none has been so much maligned as Muhammad. For centuries Islam was the great enemy of Christianity. (P.231)
8. Sir John Glubb mentioned in his book 'The Empire of the Arabs p. 54' "The Prophet never accumulated wealth nor even made use of the most elementary comforts. His food, his clothing, his house and its furnishings were simple in the extreme, even when ample money was available if he had been interested in it."

8. Sirah and Mind Shaping:

How to shape the minds of the people of Pakistan from under the teaching of Teacher of the Humanity projecting them from such hidden dangerous movements which seriously influence the educational institution, governmental institutions, electronic and print media through various activities. The syllabus of Pakistani Education System needs to be enriched by the teaching of Sirah through various efforts. This should be the purpose of for all those who believe in the Prophet Muhammad (peace be upon him) as the Last Messenger of Allah. There are some suggestions for breaking the hidden mind hunting policies of the followers of the Satan as Quran mentioned:

(say thou): "Am I, then, to look unto anyone but God for judgement (as to what is right and wrong), when it is He who has bestowed upon you from on high divine writ, clearly spelling out the truth?" And those unto whom We have vouchsafed revelation aforetime know that this one, too, has been bestowed from on high, step by step, by thy Sustainer. Be not, then, among the doubters. (Muhammad Asad:

<https://www.islamawakened.com/betaQ/6/114/>

8.1. Inducting Sirah as Compulsory Subject

In Pakistan to stop the serious activities of this mind hunting dangerous group I suggest that one of the strong initiative in this connection is to induct the Sirah of Prophet Muhammad (peace be upon him) in the following important institutions of Pakistan to keep updated the people of Pakistan enlightening their minds and souls with the divine teaching. Muhammad Usman Ali quoted Khan (2016) that "the study of *Seerah* can provide a comprehensive understanding of Islam and its teachings, which can contribute to the development of a strong and cohesive society in Pakistan." (the Significant of *Seerah* in Pakistan's Education System, p 702, v.15, issue 2, 2023,

[International Journal of Early Childhood Special Education](#)). He further quoted Hussain (2019) that

"the study of Seerah provides an understanding of the roots of Islam and how it emerged as a significant religion in the world. Seerah provides a means of integrating Islamic knowledge across various subjects. For example, the study of Seerah can be linked to history, geography, literature, and Islamic studies. " (p.701)

He also mentioned that [Ahmad and Ghani \(20117\)](#) mentioned that "the integration of *Seerah* in the curriculum can create a more holistic understanding of Islam and its role in the world. it also promotes social and cultural awareness among students. It enables them to understand the diversity of the Muslim world and the cultural and social practices that exist within it." Whereas [Qureshi and Jahanzeb \(2018\)](#) are of the view that "the study of *Seerah* can promote tolerance and understanding of different cultures, which is essential in a diverse society like Pakistan." According to [Ali and Siddiqui \(2015\)](#), "the study of *Seerah* is a mean to inculcate Islamic values and ethics in students, which is an essential component of education."

8..1. In National Curriculum from grade 1 to 12

There is the need of time to induct the subject of *Sirah-tun-Nabi* as a compulsory subject in the national curriculum from Montessori class to MS and Ph.D. level as a compulsory subject. The syllabus for all these academic classes should be prepared carefully starting from the Early-birth life of the Prophet covering all aspects of social life as He was sent down as the perfect teacher for mankind and for all times

8..2. In University Academic Programs BS, MS, and Ph. D.

At this level the syllabus should be prepared to provide a deep position of Prophet Muhammad (peace be upon him) as a social leader, as an economic leader, as a political leader, as a War leader, as a legal leader, and as Leader of all the religious Leader, and guide light for all the reformers till the last of this world. The books such as "Muhammad...By Martin Lings",

8..3. In All Forces Selection Exam

At this level the Sirah of Prophet should be introduced as a War leader; the rules, the principles and guidance of the Prophet (peace be upon him) for war prisoners and in other related matters to the officers of the three forces; the Pakistan Army, Pakistan Navy, and Pakistan Air Force. They are the real defenders of the country living in a

continuous sacred duty of safeguarding. The books such as **“Muhammad The Warrior Prophet by Joel Hayward, The Noble Life of the Prophet by Ali Mohammad Al-Shallabi”, “Al-Sirah Nabawia by Ibn Ishaq”, “Muhammad: A Biography of the Prophet by Karen Armstrong”** are very useful for enlightening their minds and souls with the spirit of Islam and Prophet Muhammad (peace be upon him).

8..4. In all Judiciary Exams

In Judiciary the Sirah of the Prophet is a guide light for all the judges. That is why in all judicial exams the Sirah of Prophet (peace be upon him) should be included for studying in detail and it should be compulsory for all judges, other legal officers, and all the practicing lawyers. Books such as **“Muhammad as Law Giver and Legal Authority by Joseph E. Lowry 2010”, “Prophet Muhammad the Hallmark of Leadership by Dr. Azman Hussin and Dr. Rozhan Othman”** are useful.

8..5. In all Administrative Exams

In all administrative exams, the Sirah of Prophet Muhammad (peace be upon him) should be compulsorily inducted as we believe that the Prophet Muhammad (peace be upon him) is a role model in all administrative matters. Hence, the administrators are dealing with the public matters, so, the patience and leniency, and kind dealing with public is the duty of all administrative officers. Therefore, books such as **“Prophet Muhammad the Manager by Professor Joel Hayward”, “The General Ship of Muhammad”, “Muhammad’s 11 Leadership Qualities” Muhammad the Ultimate Leader from Western Business Perspective by Dr. Daud Batchelor”** and the books alike should be suggested for administrative exams.

8..6. In All Commissions Provincial and Federal

All the four provincial and federal commissions are very important organization that select the teachers and other administrative positions. For all the exams conducted by the commissions there must be a compulsory subject of Sirah as whole life of the Prophet Muhammad (peace be upon him). The Candidate must pass this subject for qualifying any post. Therefore, book like **“Muhammad the Teacher by Abu Alfattah Abu Ghuddah”, “The General Ship of Muhammad”, “ Muhammad: The Wise Leader”** are useful for reading.

8..7. In Political Circles:

As the politicians are representing the public, so compulsory readings of Sirah for the parliamentarians of Senate and National Assembly because they must know the style of Prophet (peace be upon him) while leading the State of *Madina*, talking to the Kings, and leaders of other nations. The Prophet (peace be upon him) is the role model in politics. The books such as “**The Leadership of Muhammad by Professor Joel Hayward**”, and “**The General Ship of Muhammad**”, “**Muhammad PBUH: The Greatest Leader of All Time, and Strategic Leadership of Muhammad by Dr. Adeel Zeerak**”, “**Muhammad’s 11 Leadership Qualities by Nabeel Al-Azami**”, “**Political Lessons from the Life of Muhammad by Hassan Mueez**”, would be a useful collection for compulsory reading before taking oath as a member of the parliament.

9. Preparation of Syllabus

- The preparation of syllabus for all the above mentioned areas are a tough and serious task. It should be handed over to scholars of various universities of the Faculties of Arabic and Islamic Studies and religious schools. The International Islamic University is the most suitable platform to provide this sacred task having Faculty of Arabic, Faculty of Usuloodin, and IRI.
- Translation of Original Arabic Sirah Books into Urdu:
The authentic sources of Sirah of our Prophet (peace be upon him) such as *Al-Sirah Al-Nabawia* by *Ibn Hisham*, *Al-Sirah Al-Nabawia* by *Ibn Ishaq*, and *Al-Sirah Al-Halabia* should be translated according the intellectual levels of various classes and for general public. The Government of Pakistan being the custodian of the public should provide sufficient funds for this project. The Translation Cell under the Department of Translation & Interpretation, Faculty of Arabic can this sacred assignment.

Conclusion

- Reading the biographies of great scholars shape the minds of people of every generation of all ages improving rapidly the leadership skills among the them.
- It is true that the Jews and Christians are not accepting the Prophet Muhammad (peace be upon him) since his birth nor they believe in his prophecy as the Last Messenger to the whole mankind. Till date they are writing, talking, and working

against the Prophet (peace be upon him), against his sayings, and his teaching in various mischievous styles and behavior.

- These enemies launched personalities since long to refute the Sacred Personality of the Prophet Muhammad (peace be upon him). The Prophet Himself announced it that false prophets will appear through the centuries under the theme of reformers, refreshers, and *Musliheen*.
- There are various institutions world-wide working under such projects exploiting the personality of the Prophet or changing his purified teachings.
- In such a situation, the main responsibility of an Islamic State and Government to take steps to shape the minds of the citizens specially the young generation according to the teaching of the Prophet Muhammad (peace be upon him) focusing on his successful leadership in all sphere of life.
- According to the constitution of Pakistan, the Government is responsible for providing the Islamic Education to the citizens of Pakistan. In this connection, induction of Sirah as a compulsory subject in the mentioned levels will, surely, be the best suitable step as well as a great charity for the citizens of Pakistan.
- The induction of Sirah of Prophet will change the life of the people of Pakistan morally, economically converting them into faithful citizens of Pakistan.
- The responsibility of all the Sirah Chairs is very influential to convince the government for induction of Sirah at the mentioned levels to make Pakistan according to the vision of Quaid-e-Azam Muhammad Ali Jinnah, Allama Muhammad Iqbal honoring the people who sacrificed their lives for this piece of land.
- Pakistan faces serious problems of corruption due to lack of moral grooming of the government officers, educators, and those holding various executive positions. By inducting the teachings of Prophet (peace be upon him) in all levels will affect their performance in various fields.

References

1. Anne Marie Wolf. Juan de Degovia and the fight for Peace, Christians and Muslims in the Fifteenth Century. <http://undpress.nd.edu/books/P01492>
2. Catherine Shelley 2017. Ethical Exploration in a Multifaith Society p.188 Palgrave Macmillan
3. Charles Julian Bishko. Spanish and Portuguese Monastic History 600-1300. <http://libro.uca.edu/monastic/monastic12.htm>

4. Glick, Thomas F. "My Master, the Jew: Observations on Interfaith Scholarly Interaction in the Middle Ages." In *Jews, Muslims, and Christians in and around the Medieval Crown of Aragon: Studies in Honor of Elena Lourie*, ed. Harvey Hames. Leiden, 2004, 157–82.
5. Ibn Ishaq. 1955. *Sirat-e-Rasul Allah*. Translated by Alfred Guillaume: The Life of Muhammad. Oxford University Press)
6. James Kritzeck. Review. P.309-312. Society of Fellows, Harvard University. <https://www.salaam.co.uk/knowledge/quran-translation.pdf>
7. Jonathan Lyons. 2012. *Islam Through Western Eyes: Fro the Crusades to the War on Terrorism*. Columbia University Press
8. Kamal etl, Sir Syed Journal of Education & Social Research, Vol. 3, Issue 2, 2020 (April – June), ISSN 2706-6525 (online), ISSN 2706-8285(Print), ISSN 2706-9362(CD-ROM), ISSN 2706-6525 (ISSN-L), DOI: [https://doi.org/10.36902/sjesr-vol3-iss2-2020\(42-49](https://doi.org/10.36902/sjesr-vol3-iss2-2020(42-49)
9. Medeleine Pelter Cosman & Linda G. Jones. 2008. *A Handbook to life in Medieval World* . Fact on File Inc.
10. Thomas E. Heffernan & Thomas E. Burman. Edt. 2005. *Scripture And Pluralism: Reading the Bible in the Religiously Plural Worlds* . By University of Tennessee, Knoxville. Marco Institute for Medieval and Renaissance Studies. Symposium
11. Thomas F. O'Meara, O.P. The theology and times of William of Tripoli, O.P.: A different view of Islam. *Theological Studies*, 69 (2008) p. 80-98
12. World digital Library: The Qur'an in the Earliest Printed Version, with the Life and Teachings of Muhammad and Other Works: <https://www.wdl.org/en/item/9922/>
13. M. Michel Fagan , etl. *Using Biographies to Teach Leadership*, V 1, Issue 4, <https://doi.org/10.1177/107179199400100>; <https://journals.sagepub.com/doi/10.1177/107179199400100411>
14. Watt Montgomery Watt, *Muhammad, Prophet and Statesman*, OUP, 1961.
15. Ali, Muhammad Usman, the Significance of Seerah in Pakistan's Education System. *International Journal of Early Childhood Special Education (INT-JESCE)*, V. 15, Issue 02, 2023, ISSN; 1308-5581, DOI:10.48047/INTJECSE/V15I2.92
16. Burman, Thomas E. 2007. *Reading the Quran in Latin Christendom* , 1140-1560. University of Pennsylvania Press
17. Al-Olaqi, Fahd. M. T. 2016. Western Polemic Writings about Muhammad's Prophethood. *Advances in Social Sciences Research Journal*, 3(5) 138-156